PALS Case Scenario Testing Checklist
Cardiac Case Scenario 11
Asystole/PEA

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American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN™

Student Name _____ Date of Test _____

Critical Performance Steps	✓ if done correctly
Team Leader	
Assigns team member roles	
Uses effective communication throughout	
Patient Management	
Identifies cardiac arrest	
Directs immediate initiation of high-quality CPR, and ensures performance of high-quality CPR at all times	
Directs placement of pads/leads and activation of monitor/defibrillator	
Identifies asystole or PEA	
Directs establishment of IO or IV access	
Directs preparation and administration of appropriate dose of epinephrine at appropriate intervals	
Directs checking rhythm approximately every 2 minutes while minimizing interruptions in chest compressions	
Case Conclusion/Debriefing	
Verbalizes at least 3 reversible causes of PEA or asystole	
If the student does not verbalize the above, prompt the student with the following statement: "Tell me at least 3 reversible causes of PEA or asystole."	

STOP TEST

Instructor Notes

- Place a ✓ in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to Instructor Manual for information about remediation).

Test Results Check **PASS** or **NR** to indicate pass or needs remediation: **PASS** ☐ **NR** ☐

Instructor Initials _____ Instructor Number _____ Date _____

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