

# PALS Case Scenario Testing Checklist Cardiac Case Scenario 12 VF/Pulseless VT



American Academy  
of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN™

Student Name \_\_\_\_\_ Date of Test \_\_\_\_\_

Critical Performance Steps	✓ if done correctly
<b>Team Leader</b>	
Assigns team member roles	
Uses effective communication throughout	
<b>Patient Management</b>	
Identifies cardiac arrest	
Directs immediate initiation of high-quality CPR, and ensures performance of high-quality CPR at all times	
Directs placement of pads/leads and activation of monitor/defibrillator	
Identifies VF or pulseless VT cardiopulmonary arrest	
Directs safe performance of attempted defibrillation at 2 J/kg	
After delivery of every shock, directs immediate resumption of CPR, beginning with chest compressions	
Directs establishment of IO or IV access	
Directs preparation and administration of appropriate dose of epinephrine at appropriate intervals	
Directs safe delivery of second shock at 4 J/kg (subsequent doses 4 to 10 J/kg, not to exceed 10 J/kg or standard adult dose for that defibrillator)	
Directs preparation and administration of appropriate dose of antiarrhythmic (amiodarone or lidocaine) at appropriate time	
<b>Case Conclusion/Debriefing</b>	
Verbalizes possible need for additional doses of epinephrine and antiarrhythmic (amiodarone or lidocaine), and consideration of reversible causes of arrest (H's and T's)	
<i>If the student does not verbalize the above, prompt the student with the following question: "If VF persists despite the therapies provided, what else should you administer or consider?"</i>	

## STOP TEST

<b>Instructor Notes</b> <ul style="list-style-type: none"> <li>Place a ✓ in the box next to each step the student completes successfully.</li> <li>If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to Instructor Manual for information about remediation).</li> </ul>	
<b>Test Results</b> Check <b>PASS</b> or <b>NR</b> to indicate pass or needs remediation:	<b>PASS</b> <b>NR</b>
Instructor Initials _____ Instructor Number _____ Date _____	