

# PALS Case Scenario Testing Checklist Shock Case Scenario 6 Obstructive Shock



American Academy  
of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN™

Student Name \_\_\_\_\_ Date of Test \_\_\_\_\_

Critical Performance Steps	✓ if done correctly
<b>Team Leader</b>	
Assigns team member roles	
Uses effective communication throughout	
<b>Patient Management</b>	
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs	
Directs application of cardiac monitor and pulse oximetry	
Verbalizes DOPE mnemonic for intubated patient who deteriorates	
If the student does not verbalize the above, prompt the student with the following questions: "What mnemonic is helpful to recall when the intubated patient deteriorates? What does this mnemonic mean?"	
Identifies signs and symptoms of obstructive shock	
States at least 2 causes of obstructive shock	
If the student does not state the above, prompt the student with the following statement: "Tell me at least 2 causes of obstructive shock."	
Categorizes as compensated or hypotensive shock	
Directs establishment of IV or IO access, if needed	
Directs rapid administration of a fluid bolus of isotonic crystalloid, if needed (ie, for cardiac tamponade, massive pulmonary embolus)	
Directs appropriate treatment for obstructive shock (needle decompression for tension pneumothorax; fluid bolus, and pericardiocentesis for cardiac tamponade; oxygen, ventilatory support, fluid bolus, and expert consultation for massive pulmonary embolus; prostaglandin infusion and expert consultation for neonate with ductal-dependent congenital heart disease and constriction/closure of the ductus arteriosus)	
Directs reassessment of patient in response to treatment	
<b>Case Conclusion/Debriefing</b>	
States therapeutic end points during shock management	
If the student does not verbalize the above, prompt the student with the following question: "What are the therapeutic end points during shock management?"	

## STOP TEST

<b>Instructor Notes</b> <ul style="list-style-type: none"> <li>Place a ✓ in the box next to each step the student completes successfully.</li> <li>If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to Instructor Manual for information about remediation).</li> </ul>	
<b>Test Results</b> Check <b>PASS</b> or <b>NR</b> to indicate pass or needs remediation:	<b>PASS</b> <input type="checkbox"/> <b>NR</b> <input type="checkbox"/>
Instructor Initials _____ Instructor Number _____ Date _____	