Basic Life Support

Infant CPR Skills Testing Checklist (1 of 2)



Student Name	Date of Test			
shouts, 'Help me! My baby's not breemergency response system and				
	on the scene for an infant who is not breathing. No bystander CPR has been provided. re that it is safe. Demonstrate what you would do next."			
Assessment and Activation Checks responsiveness	□ Shoute for help/Activates emergency response evetem			
☐ Checks breathing	 ☐ Shouts for help/Activates emergency response system ☐ Checks pulse 			
Once student shouts for help, insti	ructor says, "Here's the barrier device."			
	eedback devices are required for accuracy			
Infant Compressions ☐ Performs high-quality comp	pressions*:			
Placement of 2 fingers or 2 thumbs in the center of the chest, just below the nipple line				
• 30 compressions in no less than 15 and no more than 18 seconds				
	ird the depth of the chest, approximately 1½ inches (4 cm)			
Complete recoil after each of Infant Breaths	compression			
Gives 2 breaths with a barrie	er device:			
Each breath given over 1 second				
Visible chest rise with each breath				
Resumes compressions in le	ess than 10 seconds			
Cycle 2 of CPR (repeats steps ☐ Compressions ☐ Breath	in Cycle 1) Only check box if step is successfully performed the Resumes compressions in less than 10 seconds			
Rescuer 2 arrives with bag-mask dencircling hands technique.	device and begins ventilation while Rescuer 1 continues compressions with 2 thumb—			
Cycle 3 of CPR				
Rescuer 1: Infant Compressio Performs high-quality comp				
	mb–encircling hands technique			
•	than 7 and no more than 9 seconds			
· · · · · · · · · · · · · · · · · · ·	ird the depth of the chest, approximately 1½ inches (4 cm)			
Complete recoil after each of the control of t	compression			
Rescuer 2: Infant Breaths This rescuer is not evaluated				

(continued)

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Basic Life Support

Infant CPR Skills Testing Checklist (2 of 2)



Student Name	Date of Test				
(continued)					
Cycle 4 of CPR Rescuer 2: Infant Compressions This rescuer is not evaluated. Rescuer 1: Infant Breaths Gives 2 breaths with a bag-mask device: Each breath given over 1 second Visible chest rise with each breath Resumes compressions in less than 10 seconds					
STOP TEST					
Instructor Notes					
 Place a check in the box next to each step the student completes succe If the student does not complete all steps successfully (as indicated by must receive remediation. Make a note here of which skills require remeinformation about remediation). 	at least 1 blank check box), the student				
Test Results Check PASS or NR to indicate pass or needs remediation	on: PASS NR				
Instructor Initials Instructor Number	Date				

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Basic Life Support

Adult CPR and AED Skills Testing Checklist



Student Name		Date of Test		
nallway. You check that the scene	is safe and then approac	and you see a person who has suddenly ch the patient. Demonstrate what you w cted cardiac arrest. No bystander CPR	ould do next.	n .
approach the scene and ensure th			nas been pro	viaca. 10a
Assessment and Activation				
☐ Checks responsiveness		civates emergency response system/Se	ends for AED	
☐ Checks breathing	☐ Checks pulse			
Once student shouts for help, insti	ructor says, "Here's the l	barrier device. I am going to get the AEL	D."	
Cycle 1 of CPR (30:2) *CPR fe	eedback devices are re	quired for accuracy		
Adult Compressions Performs high-quality comp	oressions*:			
Hand placement on lower had				
30 compressions in no less		an 18 seconds		
 Compresses at least 2 inche 	es (5 cm)			
 Complete recoil after each of 	compression			
Adult Breaths				
☐ Gives 2 breaths with a barrie				
 Each breath given over 1 se 				
Visible chest rise with each				
Resumes compressions in least the second compression compress	ess than 10 seconds			
Cycle 2 of CPR (repeats steps	in Cycle 1) Only check	k box if step is successfully performe	d	
☐ Compressions ☐ Breat	hs Resumes com	pressions in less than 10 seconds		
Rescuer 2 says, "Here is the AED. I	'll take over compressio	ns, and you use the AED."		
·		ns, and you use the AED."		
Rescuer 2 says, "Here is the AED. I		ns, and you use the AED." □ Clears for analysis		
Rescuer 2 says, "Here is the AED. I	ectly attaches pads			
Rescuer 2 says, "Here is the AED. I AED (follows prompts of AED) Powers on AED Clears to safely deliver a she	ectly attaches pads	☐ Clears for analysis		
Rescuer 2 says, "Here is the AED. I AED (follows prompts of AED) Powers on AED Corre Clears to safely deliver a she Resumes Compressions	ectly attaches pads ock	☐ Clears for analysis☐ Safely delivers a shock		
Rescuer 2 says, "Here is the AED. I AED (follows prompts of AED) Powers on AED Corre Clears to safely deliver a she Resumes Compressions Ensures compressions are re-	ectly attaches pads ock resumed immediately af	☐ Clears for analysis ☐ Safely delivers a shock ter shock delivery		
Rescuer 2 says, "Here is the AED. I AED (follows prompts of AED) Powers on AED Corre Clears to safely deliver a she Resumes Compressions Ensures compressions are restricted.	ectly attaches pads ock resumed immediately aft o resume compressions	☐ Clears for analysis ☐ Safely delivers a shock ter shock delivery		
Rescuer 2 says, "Here is the AED. I AED (follows prompts of AED) Powers on AED Corre Clears to safely deliver a she Resumes Compressions Ensures compressions are re-	ectly attaches pads ock resumed immediately aft o resume compressions ompressions	☐ Clears for analysis ☐ Safely delivers a shock ter shock delivery or		
Rescuer 2 says, "Here is the AED. I AED (follows prompts of AED) Powers on AED Clears to safely deliver a she Resumes Compressions Ensures compressions are r Student directs instructor to Second student resumes compressions	ectly attaches pads ock resumed immediately aft o resume compressions ompressions	☐ Clears for analysis ☐ Safely delivers a shock ter shock delivery		
Rescuer 2 says, "Here is the AED. I AED (follows prompts of AED) Powers on AED Corre Clears to safely deliver a she Resumes Compressions Ensures compressions are restricted.	ectly attaches pads ock resumed immediately aft o resume compressions ompressions	☐ Clears for analysis ☐ Safely delivers a shock ter shock delivery or		
Rescuer 2 says, "Here is the AED. I AED (follows prompts of AED) Powers on AED Clears to safely deliver a she Resumes Compressions Ensures compressions are r Student directs instructor to Second student resumes compressions Instructor Notes Place a check in the box next to	ectly attaches pads ock resumed immediately after the resume compressions ompressions STO	☐ Clears for analysis ☐ Safely delivers a shock ter shock delivery or DP TEST completes successfully.	hov) the etu	dent
Rescuer 2 says, "Here is the AED. I AED (follows prompts of AED) Powers on AED Clears to safely deliver a she Resumes Compressions Ensures compressions are r Student directs instructor to Second student resumes compressions Instructor Notes Place a check in the box next to If the student does not complete	ectly attaches pads ock resumed immediately after a resume compressions STO o each step the student attention and the steps successfully see a note here of which steps and the steps of the student attention and the steps of the student attention and the steps successfully see a note here of which see a note here of	☐ Clears for analysis ☐ Safely delivers a shock ter shock delivery or		
Rescuer 2 says, "Here is the AED. I AED (follows prompts of AED) Powers on AED Clears to safely deliver a she Resumes Compressions Ensures compressions are results of the Student directs instructor to especially seems. Second student resumes compressions Instructor Notes Place a check in the box next to the student does not complemust receive remediation. Makinformation about remediation.	ectly attaches pads ock resumed immediately after a resume compressions STO o each step the student attention and the steps successfully see a note here of which steps and the steps of the student attention and the steps of the student attention and the steps successfully see a note here of which see a note here of	☐ Clears for analysis ☐ Safely delivers a shock ter shock delivery or OP TEST completes successfully. y (as indicated by at least 1 blank check skills require remediation (refer to instru		